



EDUCATORS ARE TALKING ABOUT GLOBE...

GLOBE is a great tool to help teachers meet state and national education goals and standards. ***Richard Dinko, Educator, Canton, OH***

GLOBE brings the concepts of authentic learning, student–scientist partnerships, and inquiry-based education into practice on an unprecedented scale. The results can be seen in young people around the world through an increased understanding of Earth as a system. ***Jennifer Lockett, Teacher, Mobile, AL***

GLOBE is an incredible program, a very exciting opportunity for teachers and students. The key is that the students have ownership of what they are doing -- the taking and reporting of measurements; the analysis of their work and the work of other schools. The materials and instruction that GLOBE supplies are invaluable for the long run and the program's Help Desk gives us constant support. ***Debra Foster, School Board Member, Middlebury, VT***

Not only are my students excited about GLOBE, their parents are. I've had many of the adults tell me we need to do more of this. ***Nancy Dickerson, Teacher, Bristol, TN***

GLOBE combines classroom activities and modern technology and gives kids the chance to work with scientists. This all fits with our goals aimed at using new technology and sharing ideas among educators. ***Linda Clifton, Principal, Booneville, MS***

In my 20-plus years of teaching, I have never seen such positive student reaction to a science program. They like learning because it is hands-on and real life. ***Bob Jost, Teacher, Fresno, CA***

I knew from day one that I wanted GLOBE to be a part of each science class in our high school, and now it is! ***Peggy Foletta, Teacher, Kingsburg, CA***

GLOBE helps students with thinking critically, communicating effectively, developing cross-cultural understanding, demonstrating responsibility, and accessing and using information effectively. ***Diane Duncan, Teacher, St. Charles, IL***

The opportunity for our students to participate in the authentic international scientific endeavors of the GLOBE Program has clearly demonstrated to us that the learning - which correlates to real environmental issues - is rich and lasting, and it is most rewarding. ***Del Clark, Board of Education Los Alamitos, CA***

GLOBE is the best program I've seen for generating a natural student interest in science. ***Diane Wells, Teacher, Glenwood, MD***

As educators, we are challenged to make science exciting and relevant for your people. GLOBE, a program appropriate for the third millennium, meets that challenge. ***John Padalino, former chair, National Science Teachers Association's Environment Education Advisory Board***

The best part of GLOBE is that it lets students take the initiative in learning and the children don't have to be 'A' students. ***Tammy Mauney, Teacher, Booneville, MS***

GLOBE is an opportunity for students to see themselves as possible future scientists because they are actually being encouraged to work like scientists. We are totally committed to this program because of what it does for kids. ***Vicky Christenson, Denton Independent School District, TX***

My students... have really found themselves in this GLOBE. They have been asking questions like "What does it take to be a scientist?" or "I would like to become an environmentalist, what do you think?" This is so great! *They have never thought of this before!* It is all because of the GLOBE Programme. ***Maisa' Haddad, Teacher, Jordan***

I just returned from an excellent GLOBE workshop and I was fascinated by the problem-oriented, *real- life and inquiry- based approaches* used in this course. GLOBE is an ideal content to demonstrate contextual learning and teaching. ***Hossein Divanfard, Chemistry Professor, Toppenish, WA***

GLOBE is fabulous! I can't tell you how excited I am to be involved in such a relevant program to be entering the new millennium! ***Lisa Pitman, K-12 Education Director, Miami, FL***

Our school board knows technology is key for kids whether or not they go on to college and so our schools are interested in programs for improved computer-based learning like GLOBE. ***Jim McCaffery, Principal, Abington, PA***

All of us learn in the GLOBE Program, and the scale of learning is very, very wide. ***Diana Garasic, Educator, Croatia.***

The educational impact of the program is seen today after only four years of operation, as students acquire an excitement in science and a better understanding of how they can interact with the environment. However, possibly the most significant outcome of this program is still decades away in its realization; that is the availability of real-world scientific data which these children are actively recording and reporting to the professional scientific community, through the infrastructure established by GLOBE. ***Richard Erdlac, Educator, Midland, TX***

Parents are immediately excited to have their kids participating in something of this scope. It brings them out to school because they are curious and excited about the great things the kids are doing. ***Susan Mullis, Technology Specialist, Huntsville, TX***

Because of GLOBE, I realized that I came to take a much broader view of what 'local' means to me. Now, my students and I feel just as connected to that rainforest in Central American or the Outback of Australia as to the stream that flows near our school. ***Richard Rosenblum, Teacher, Poway, CA***